Intro to Mindful Breathing for the Classroom

The beginning of the school year – when teachers are establishing relationships, building trust with new students, and creating systems and structures in the classroom – is a time when teachers can *intentionally* choose to hold back on introducing formal curriculum and instruction around mindfulness.

During this time of transition, which can be full of excitement and also overwhelm, everyone – teachers and students alike – can benefit from simple pauses and extra breaths throughout the day. By introducing short and extended pauses, we're simply practicing and building a healthy habit that will support mindfulness lessons to follow later in the year.

Mindful Breathing

Here are a few simple ways to add pauses and breaths throughout the day – especially at transition points.



School Mascot

A great way to start the year (and build some school pride!) is to teach your students a mascot breath. Whether you're the Parkside Penguins or the Lakeshore Lions, you can create a "mascot breath." Maybe your penguin breath has flapping wings, or your lion breath has a shaking mane.

"Okay, Parkside Penguins, thank you for getting yourselves into a great line, and for waiting quietly! You look ready to head out for recess. Before you go out, let's do one big Penguin Breath together."



Call and Response

Add a breath to your attention-getter. Many teachers use an attention-getter to bring the classroom back to attention and quiet, such as ringing a chime, using the quiet coyote, or using a call and response. Try adding a breath into the quiet space after you have students' attention.

"1, 2, 3, eyes on me!" "1, 2, eyes on you!"

"Great – and now let's take a big Penguin Breath all together ... and let it out ... and now we quietly let all of our Penguin Breaths disappear into the air. Now we're ready to learn."



We Will Rock You!

For older students, you can adapt your attention-getter using chimes or playing the opening notes of a popular song. Try tapping a rhythm on your desk or podium; students can mirror your patterns until the whole class ends up creating the drum part to *We Will Rock You!* Once you have your class's attention and the room is quiet, hold that quiet for a bit longer by adding in a breath (or a few). Older students are especially in need of these quiet moments.

"Nice. Before we move on, let's take two deep breaths together.

Breathing in ... hold ...
and let it out..."



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